



WHO WILL THE APPRENTICESHIP REFORMS AFFECT?

From the new Register of Apprenticeship Training Providers to updated funding legislation, there's a lot going on in the apprenticeship sector – but who will the reforms affect?

At OneFile, our account managers are experts in the vocational training sector, so we've asked them to shed some light on the matter.

WHAT DO THE CHANGES MEAN FOR THE ROLE OF THE ASSESSOR?

The role of the assessor will change a lot. Instead of attending a visit just to assess, the assessor will be more like a mentor, coach or teacher.

Assessors may even need to complete teaching qualifications to ensure they have the right skills for the new role.

Assessors will not be able to end-point assess the same learners they teach. This means training providers may have to reshuffle their staff.

WILL WE STILL NEED QUALIFIED ASSESSORS?

This is still a grey area at the moment – but one thing that is clear is the government's guidelines on the new end-point assessment. They've laid out three main points for us to consider:

1. There must be a single assessment approach for each occupation
2. The apprenticeship must involve some form of end-point assessment
3. Part of the assessment must be graded

These three points must be implemented together to form a common standard for each occupation. While this is far from groundbreaking, it does indicate a huge shift in how we evaluate apprentices.

HOW WILL THE EPA AFFECT APPRENTICES?

Most people are used to being assessed from an early age, but for some apprentices a formal assessment could be daunting. Many apprentices choose vocational training over an academic course as it aligns with their practical skills and strengths. By making the end-point assessment mandatory for every apprenticeship, learners may struggle to pass their course and could even be discouraged from applying in the first place.

The government has outlined over 50 approved assessment approaches – from written exams to practical observations – to ensure there is enough variety across the board.

Learners can also take a mock test. This will give apprentices the opportunity to see what the EPA looks like and prepare themselves for the real thing – ensuring they receive the best possible grade in their assessment.

HOW WILL THE APPRENTICESHIP REFORMS AFFECT EMPLOYERS?

The new apprenticeship standards are all about giving employers more power. The new standards are designed around the vocational skills required for a specific occupation.

With the new Register of Apprenticeship Training Providers (RoATP) and the Digital Apprenticeship Service (DAS), employers will be able to select training providers directly using DAS. This is expected to boost the quality of apprenticeships and control subcontracting within the sector – without restricting choice.

This week, the SFA released a policy outlining the new Register of Apprenticeship Training Providers (RoATP). The document explains how the RoATP will work and the impact it will have.

[Read our summary of the new RoATP policy here.](#)

THE SECTOR IMPACTS



HIGHER QUALITY
APPRENTICESHIPS



LESS TOUTING FOR
CONTRACTS



MORE CONTROL OVER
QUALITY, CAPACITY AND
CAPABILITY



STRONGER
PARTNERSHIPS



MORE OPTIONS
FOR EMPLOYERS

With major changes coming thick and fast, the apprenticeship reforms can be hard to get your head around. Check out our [Explore](#) pages to find out everything you need to know about the levy, the new standards and the EPA as soon as they happen.